***[School address]***

Dear ***[Headteacher Name]***

**I/we** write this letter on behalf of my ***son/daughter***, ***[child’s name],*** in Year ***[insert year]***.

**I/we** understand that the school is required to teach **[delete as appropriate: Relationships and Sex Education (England, Secondary), Relationships Education (England, Primary) and** **Relationships Sexuality Education (Wales and Northern Ireland), Relationships, Sexual Health and Parenthood Education (Scotland)]**. **I/we** are concerned that this might be affirming LGBT, or other age-inappropriate themes, into **my/our** child’s school education.

**[If living in England]:** I am aware that as a statutory pre-condition to **[Relationships Education/Relationships and Sex Education]** being taught to **my/our** child, the school must consult with parents as to the contents of the school’s relationships education policy and what it intends to teach my child. Would you therefore please let me know, and see examples of, the kind of materials which are being used and explain how they are used within the curriculum? I would like to draw your attention to guidance issued by the Department for Education in September 2020 which prohibits the promotion of partisan political views in the teaching of any subject and states that schools should exercise “extreme caution” when working with external agencies that produce materials suggesting that non-conformity to gender stereotypes should be seen as synonymous with having a different gender identity.

Importantly, the statutory guidance requires schools to teach relationships education in a way that is both age appropriate and has due regard for the religious background of the pupils. This is in addition to the statutory obligation to respect the manner in which **I/we** seek to raise our child in accordance with our Christian faith.

**[If living in Wales or Scotland]: I/we** are aware that the guidance says that schools should develop a culture of cooperation between teachers, pupils, parents, carers and the wider learning community. As part of this, schools should consider the makeup of their own student body, including the gender and age range of their pupils, and consider whether it is appropriate or necessary to put in place additional support for pupils with particular protected characteristics. Would you therefore please let me know, and see examples of, the kind of materials which are being used and explain how they are used within the curriculum?

**[If living in Northern Ireland]: I/we** are aware that schools are required to be sensitive about the resources they use to deliver Relationships Sexuality Education. Teachers must satisfy themselves that the resources they plan to use, reflect the ethos of the school, are age-appropriate, aresensitive to the personal circumstances and cultural background of their pupils (including the religion in their family home), are factually accurate and make clear distinctions between fact and opinion. Whilst **I/we** are aware there is no legislative provision permitting parental withdrawal from these lessons, schools are able to grant these on an individual basis and ultimately the school must respect the wishes of the parent on this issue.

I do hope the school pays genuine regard to our concerns and will not undermine the values and beliefs we are instilling in our **son/daughter** at home. **I/we** look forward to hearing from you soon and would be open to a meeting to discuss in more detail any of the issues raised by this letter.

Kind Regards,

**[Parent(s) name]**