

Four-step strategy for effective sex ed engagement

Brace yourself. Push through barriers of disbelief or disgust, or fears of being triggered or contaminated. Even if your young are safe now, can they withstand the lure of the unknown---exciting, exotic, erotic, forbidden---when tempted by ‘knowing’ peers?

Do the psychology. CSE sells LGBTQ as ‘love’ and graphic sex as ‘little bits of happy, harmless, naughty fun’ to immature, impressionable youngsters: pure propaganda, but catnip to many kids.

Expose CSE content. And why such content and the sex it encourages is unhealthy and harmful for youngsters. The US CDC’s Youth Risk Sexual Behaviour 2023 survey correlates sex and morbidities: a grim read! (1)

Promote great sex ed! Wholistic programmes such as the Standards for Optimal Sexual Development (Sexual Risk Avoidance) help youngsters understand why it is good, healthy and smart to press pause on sex. (2)

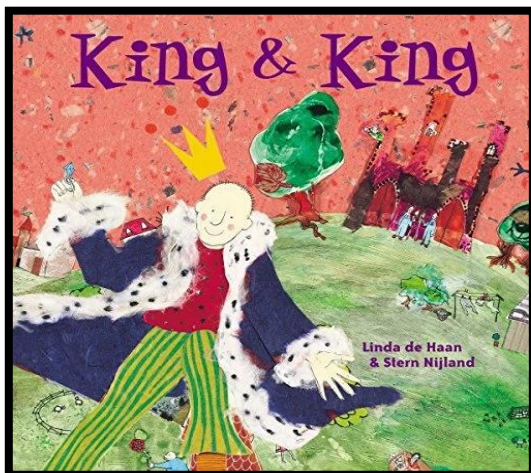
Smart kids realise smoking damages their lungs and so don’t smoke.
The same strategy can be used here as well.

There are many objections: what about the AOC (age of consent, which is still 16)? Why the foregrounding of ‘adult’ sex content and anatomical terminology (clitoris/penis but not clavicle/patella, say) to children who can hardly read or write, etc? However, for now, a few primary objections.

For Primary Aged Children

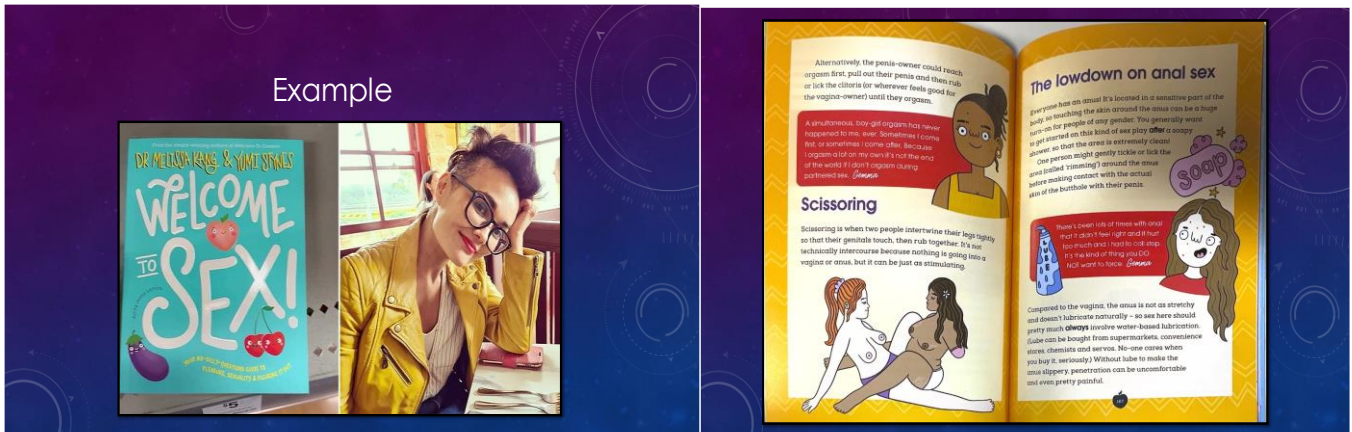
CSE for 5s-8s. *King and King* (2000)

Children are taught that gay is when two people of the same-sex love each other. This is false on various front, including the hijacking of the feel-good term, ‘love’, and its replacement with erotic love. Part of healthy child development is affectionate, non-sexual bonding with the same-sex, but children are being tacitly groomed to think they are gay. This is outrageous!



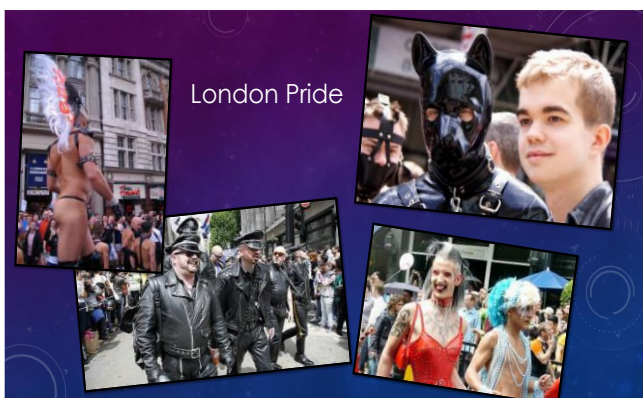
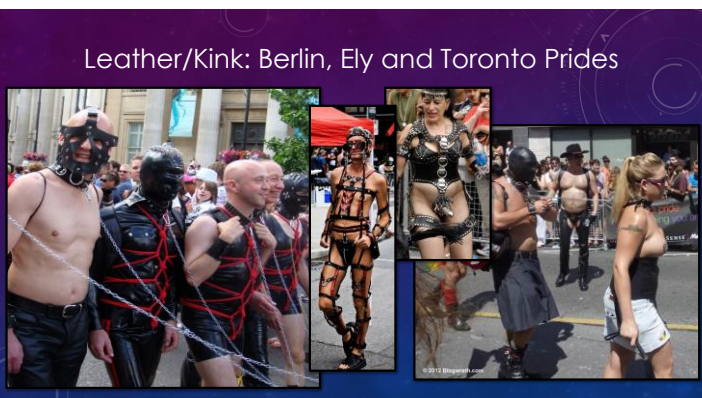
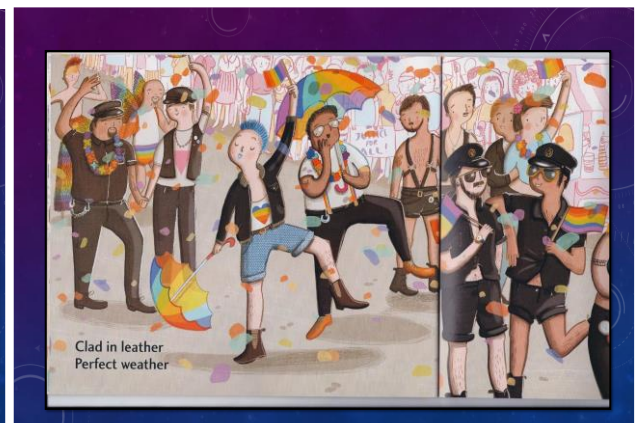
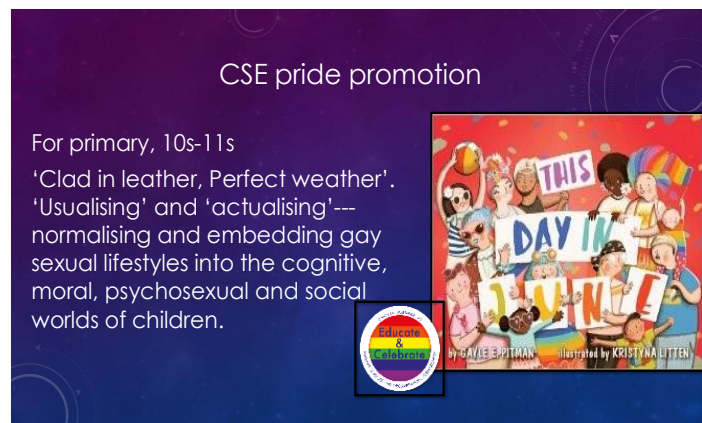
CSE for (mature) 8s, 10s-15s. *Welcome to Sex* (2023)

This award-winning Australian (and now here) CSE, apparently promoting apotemnophilia (a paraphilia involving erotic amputation) in conjunction with lesbian 'scissoring', also endorsement of both *analingus* ('rimming') and RAI (receptive anal intercourse).



'Exposing children to explicit sexual images and instruction before they have the cognition to understand the context, makes indelible imprints on their brain patterns, lowers their natural inhibition and exposes them to abuse and possibly grooming [because of implicit connection with non-familial adults i.e. strangers]'. (3)

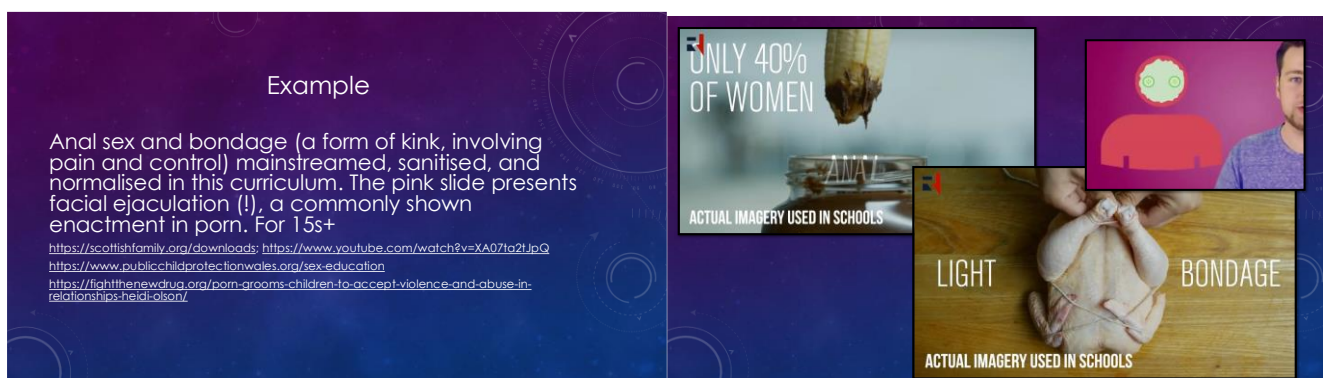
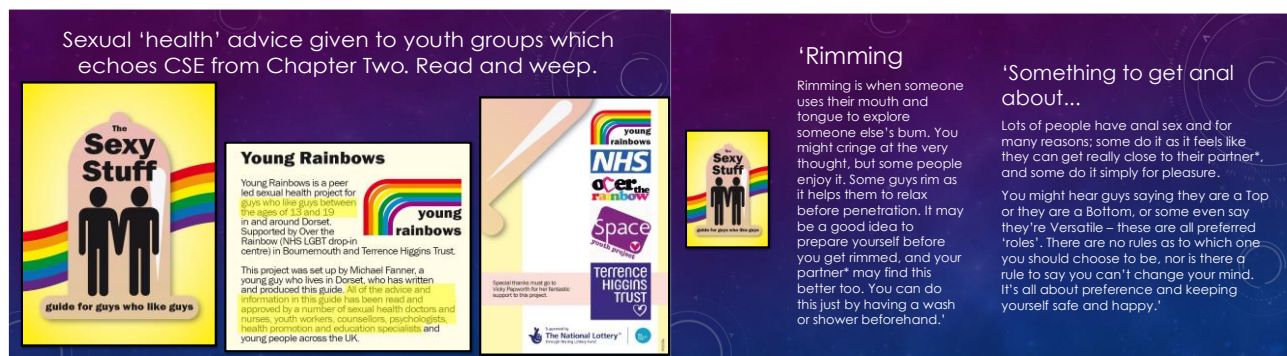
CSE for 10s-11s. *This Day in June* (2014)



This Day in June, often part of 'Diversity Week'. One LGBTQ 'educational' group, *Just Like Us*, is in 6K+ UK primary/secondary schools. See Bishuk.com (below) for more on kink and secondary youngsters.

For Secondary Aged Youngsters

CSE/Sexual 'Health' for 13s+ *Sexy Stuff* (nd) and 15s+. RSHP.scot/senior-phase/ (2021) from the Scottish Family Party



Note the promotion of high-risk sex ('rimming') and RAI. To do the former safely boys on the 'bottom' are encouraged to have 'a wash or shower' beforehand (!)---and similar arguably criminal advice is seen above in *Welcome to Sex*. What happened to the germ theory?

RAI is high risk, especially for females. See the *Guardian's* 'Rise in Popularity of Anal Sex has led to problems for women' (2022) and (for both sexes) the *Bustle*, 'The Negative Side Effects of Anal Sex' (2021): Incontinence, STIs, bleeding, anal tears, anal cancer and other infections. (4)

Do the anatomy and physiology! Orifice equality may sound trendy but is actually ludicrous, flat-earth biology and anatomy. Our young deserve to know. (5)

CSE for 'Over 14s': The hugely popular 'Bishuk.com'. Read, cringe and weep




<https://www.bishuk.com/sex/kink/> sends kids to

staceyherrera.com

Kinky

Play List

	Yes	Maybe	No
Biting			
Butt plug			
Slaping			
Spanking			
Double penetration			
Hickeys/bruising			
Scratching			
Fisting			
Hot wax			
Rimming (oral/anal play)			
Swallowing (semen)			
Gags			
Impact play (flogging/whipping)			
Sensory deprivation			
Golden showers			
Making porn			
Restraints/Bondage			
Prostate play			
Dom/Sub			
Choking			



<https://staceyherrera.com/wp-content/uploads/2019/04/Yes-Maybe-No-List-2019.pdf>

Selected problems

Teens’ age/stage means they will seek new experiences as they launch into independence and adulthood. This is a vitally important and welcome stage of life.

However, many have little idea that the world ‘out there’ is hugely mixed, and some parts are toxic. Teens assume CSE offers wise, sensible advice. How would they know otherwise? Indeed, it infantilises, whitewashes and normalises extreme, painful and potentially addicting sexual behaviours to youngsters who would tend to trust those offering this advice.

Other problems include the law of ‘diminishing returns’ (more pain and/or taboo-breaking needed for the same intensity of orgasmic release), permanent injuries and impotency. This is light years from ‘little bits of happy, harmless, naughty fun’!

Teens are not mini adults, and have serious vulnerabilities due to their adolescent brains, bodies, fluctuating levels of dopamine (which can cause a ‘reward deficiency’) and high hormone levels, among other factors. What is worse is they don’t realise this.

Even teens who have less extreme, more ‘conventional’, kinds of sex pay for it. Unintended likely consequences include but are not limited to an STI diagnosis (and there are now 30+ STIs); pregnancy; negative psychological, mental and physical outcomes; exposure to violence and other high-risk behaviours; lower educational attainment, greater likelihood of divorce and poverty, etc. (6)

Sexually active teens deserve better! They need to know about Smart Sex, and how it is never too late for Secondary Virginity.

See <https://www.christiantoday.com/news/whos-shaping-our-kids-why-the-church-must-engage-with-today-s-hyper-sexualised-culture> for a fuller discussion of the strategies mentioned at the start, as well as Smart Sex for all youngsters.

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- (1) <https://www.cdc.gov/yrbs/results/2023-yrbs-results.html>.
<https://weascend.org/resource/sexual-risk-avoidance-works/>
- (2) <https://weascend.org/resource/k-12-standards-for-optimal-sexual-development/>
- (3) <https://rsereview.org/about/>. <https://www.comprehensivesexualityeducation.org/film/>
- (4) <https://www.theguardian.com/society/2022/aug/11/rise-in-popularity-of-anal-sex-has-led-to-health-problems-for-women>. <https://www.bustle.com/wellness/the-negative-side-effects-of-anal-sex>
- (5) The anal/rectal regions differ from the vagina in terms of the anatomy, physiology, histology, pH, lubrication and location. The rectum is proximate to the blood stream, and when the gossamer-thin rectal lining is breached, bacterial-laden stool has direct access to the blood stream. This lining also contains a kind of white blood cell, the CD4 T helper cell, which HIV targets and damages, a reason for high death rates among gay men pre-HAART (Highly Active Antiretroviral Therapy).
- (6) <https://weascend.org/wp-content/uploads/2021/12/SRA-Works.pdf>

All sites accessed 18-20 April 2026.